

ARTS INTEGRATION

EXPLORE WORLD HERITAGE



**VISUAL ARTS,
GEOGRAPHY & HISTORY**





EXPLORE WORLD HERITAGE



Grade Level: 4th Grade

Duration: 3 class periods (60 minutes each)

Goals and Objectives:

- Students will understand the concept of world heritage and its significance.
- Students will be able to identify and describe different world heritage sites from different parts of the world.
- Students will learn to use different materials to create sculptures representing world heritage sites.
- Students will develop an understanding of the relationship between geography and history.
- Students will use technology to enhance their research skills and understanding of world heritage sites.

Connections Between Subjects:

- Visual Arts: Students will learn to use different materials to create sculptures representing world heritage sites.
- Geography: Students will learn about different world heritage sites from different parts of the world and locate them on a map.
- History: Students will learn about the historical significance of different world heritage sites and the cultural and social aspects associated with them.
- Technology: Students will use technology to research world heritage sites and participate in interactive quizzes and games.

Materials:

- World Heritage Sites handout
- World Heritage Sites map
- Clay
- Playdough
- Papier-mâché
- Construction paper
- Paint
- Markers
- Glue
- Scissors
- Other sculpting materials (optional)
- Computers or tablets for research and interactive games





Teacher Role:

- Introduce the concept of world heritage and provide background information on different world heritage sites.
- Facilitate a discussion on the significance of world heritage sites and their relationship to geography and history.
- Provide students with the necessary materials and guidance for the hands-on part of the lesson.
- Use technology to enhance students' research skills and understanding of world heritage sites.
- Encourage creativity and provide feedback to students.

Resources:

- UNESCO World Heritage Centre website (<https://whc.unesco.org/>)
- World Heritage Sites handout
- World Heritage Sites map
- Interactive quiz and game websites (e.g. Kahoot!, Quizlet, National Geographic Kids)

Step-by-Step Lesson Plan:

Introduction (10 minutes)

1. Introduce the concept of world heritage and provide background information on different world heritage sites.
2. Display the World Heritage Sites map and explain to students how different world heritage sites are located in different parts of the world.

Exploration (20 minutes)

1. Distribute the World Heritage Sites handout and have students read through it.
2. Have students work in pairs to locate the world heritage sites on the map.
3. Facilitate a discussion on the cultural and historical significance of the different world heritage sites.

Technology-Interactive Research (30 minutes)

1. Have students use computers or tablets to research their chosen world heritage site on the UNESCO World Heritage Centre website.
2. Use interactive quiz and game websites to engage students in the research process and enhance their understanding of the world heritage sites.





Hands-On (30 minutes)

1. Explain to students that they will be creating sculptures representing a world heritage site of their choice.
2. Distribute the different sculpting materials and have students start creating their sculptures.
3. Encourage creativity and provide guidance on different sculpting techniques.

Closure (10 minutes)

1. Have students share their sculptures with the class and briefly explain why they chose that particular world heritage site.
2. Recap the significance of world heritage sites and their relationship to geography and history.

Extension (20 minutes)

1. For homework, have students create a short presentation about their chosen world heritage site using technology (e.g. PowerPoint, Prezi, Google Slides).

Assessment:

- Students' ability to locate world heritage sites on the map.
- Students' ability to describe the cultural and historical significance of different world heritage sites.
- Students' ability to use different materials.





Thank you for downloading my resources!

Remember that on my website, I have diverse materials and resources that help you to flip your classroom into a multicultural place, where your students will be able to experience the world through Arts and culture. Several Multicultural activities, for all grade levels, Project-Based Learning, Arts Integration, and student choice-based are some examples.

I am glad to have you on this journey and remember: Be Creative Today!

Camila Vasconcelos

msmilaarts.com



YouTube Channel: [Ms. Mila Arts & Culture](https://www.youtube.com/channel/UCMsMilaArtsCulture)



Instagram: [@msmilaarts](https://www.instagram.com/msmilaarts)





Terms of Use



Policy of Use for Ms. Mila Arts & Culture Free Resources

All resources shared on the Ms. Mila Arts & Culture website are now offered free of charge for teachers, students, and educational purposes.

You are welcome to:

- Download and use these materials for personal or classroom use.
- Share the direct link to the Ms. Mila Arts & Culture website so others can access the original files.

You may not:

- Claim these resources as your own work.
- Sell, redistribute, or upload the files to other websites, platforms, or shared drives outside your own class use.
- Remove credit or copyright information from the resources.

All rights remain with Ms. Mila Arts & Culture. While these resources are free, they are still protected by copyright law and the Digital Millennium Copyright Act (DMCA).

Thank you for respecting my work and supporting the mission of sharing arts and culture education worldwide.

CREDITS:



@msmilaarts

