PROJECT-BASED LEARNING

Multicultural Projects

GLOBAL ISSUES – SHORT VIDEO CREATION

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Travel, Arts & Culture

PROJECTS CREATED BASED ON THE FRAMEWORK FOR HIGH QUALITY PROJECT BASED LEARNING

GLOBAL ISSUES SHORT VIDEO CREATION

Students work in teams to research a global issue. They will create a storyboard with a plan to address the issue, working collaboratively to develop a solution that is culturally responsive and considers the perspectives of diverse communities affected by the issue. This project incorporates the PBL framework's inquiry, student voice and choice, and critique and revision elements. The final product of the project will be a short video creation, featuring the entire research and the students' insights.

The objective and goal:

1. **Develop students' critical thinking skills:** Students will research and analyze complex global issues, such as climate change, poverty, or immigration, and develop a deep understanding of the causes and effects of these issues.

2. **Promote empathy and cultural understanding:** Students will develop an appreciation and understanding of diverse cultural perspectives related to the global issues being studied, and consider how different communities are impacted by these issues.

3. **Encourage collaboration and communication:** Students will work collaboratively in teams to develop a plan to address the global issue they have chosen, communicating effectively with each other to develop a solution that is culturally responsive and takes into account the perspectives of diverse communities affected by the issue.

4. **Foster civic engagement:** Students will develop a sense of responsibility and agency, recognizing their role in addressing global issues and promoting social change.

5. **Showcase learning through a public product:** Students will present their research and solutions to the community, showcasing their learning and promoting awareness of the global issue they have studied.

HOW THE PROJECT WILL WORK:

1. **Launch:** Begin the project by introducing the essential or driving question to guide students' inquiry. For example: "*How can we address the issue of climate change, while also promoting cultural understanding and empathy?*". At this phase, students will receive a list of the top 15 most concerning issues in 2023, and select what cause they will work with. You can find the list at the end of this document.

2. **Inquiry:** Students will research and analyze the global issue they have chosen, gathering information from various sources. At the end of this document, you can also find what resources students can find helpful and trustworthy information.

3. **Student Voice and Choice:** Students will have the opportunity to choose how to find images and footage specific to represent the global issue, focused on the research conducted. They can use the school campus, local community, and surrounding area to take pictures, record videos and take notes.

4. **Collaboration:** Students will work in teams to develop a solution to the global issue, drawing on their individual strengths and working together to develop a culturally responsive solution. At this phase, students can conduct interviews with staff members, teachers, family members, and any other figure relevant to their search.

5.

HOW THE PROJECT WILL WORK:

6 - **Critique and Revision:** Students will present their solutions to the class and teacher, which will help them to create the videos and put together the relevant information for the research. Video editors like Canva and Veed.Io are free and very intuitive to use during this part of the process, but any video editor can be used. After this part, students can work on making revisions based on this feedback.

7- **Public Product:** Students will present their final product to the broader community, showcasing their learning and raising awareness of the global issue they have studied. This may take the form of a Movie Night at school, or sharing the videos on the school's social media.

8- **Reflection:** Students will reflect on their learning and the impact of their project, considering how their understanding of the global issue has evolved, and how they have developed their critical thinking, empathy, collaboration, and communication skills. Students can use the self-reflection form for this part of the project.

TOP 15 MOST CONCERNING GLOBAL ISSUES:

1. **Climate Change:** The Earth's temperature is increasing because of human activities. We can help reduce it by using clean energy sources and making changes to our daily habits.
2. **Environmental Conservation:** Protecting nature and wildlife by preventing pollution and preserving natural habitats.
3. **Human Rights:** Everyone should be treated fairly and equally, no matter what they look like, where they come from, or what they believe in.
4. **Poverty:** When people do not have enough money to meet their basic needs, such as food, shelter, and healthcare.
5. **Global Health:** Keeping people healthy and safe around the world by preventing diseases, promoting healthy habits, and ensuring access to healthcare.
6. **Education:** Learning and acquiring knowledge, skills, and values through schooling or other means.
7. **International Development:** Helping countries that are less developed to grow and prosper by improving infrastructure, providing resources, and promoting economic growth.
8. **Refugee Crisis:** People who have had to leave their homes because of war, persecution, or other dangers.
9. **Peacebuilding:** Finding ways to resolve conflicts without violence, building understanding and communication between different groups of people.
10. **Cybersecurity:** Protecting people and organizations from cyber-attacks, which can cause harm by stealing personal information or disrupting services.
11. **Animal Welfare:** Making sure that animals are treated humanely and with respect, protecting them from harm or exploitation.
12. **Technology and Innovation**: Developing new tools and systems to solve problems and improve our lives, while also thinking about the ethical implications of new technologies.
13. **Social Justice:** Making sure that all people have equal opportunities and access to resources, while also addressing systemic issues that cause inequality.
14. **Cultural Exchange:** Learning about and sharing ideas, beliefs, and values with people from different cultural backgrounds, building understanding and respect.
15. **Disaster Relief:** Helping people who are affected by natural or human-made disasters, providing resources and support to rebuild and recover.

WHERE TO FIND RELEVANT INFORMATION TO CONDUCT RESEARCH:

Remember, it's important to use critical thinking skills when researching solutions for global issues. Consider the sources of information, evaluate the credibility of the information, and always be open to learning and exploring new perspectives.

1. United Nations: The United Nations provides information and resources on a range of global issues, including climate change, poverty, human rights, and more.
2. Non-profit organizations: Many non-profit organizations are dedicated to specific causes and provide research and resources on those issues. Some examples include the World Wildlife Fund, Amnesty International, and Doctors Without Borders.
3. Government agencies: Many government agencies, such as the Environmental Protection Agency and the Centers for Disease Control and Prevention, provide research and resources on specific issues.
4. Academic journals and publications: Students can access academic journals and publications to find research and information on a range of topics.
5. Books and documentaries: Students can also read books or watch documentaries on global issues to learn more about potential solutions.
6. Online resources: There are many online resources available, such as websites, blogs, and forums, where students can connect with others and find information on global issues.
7. Community organizations: Students can also get involved with local community organizations that work on global issues, such as environmental groups, human rights organizations, or disaster relief organizations. These organizations may have resources and information available to help students learn more about potential solutions.
8. Social Media: Social media platforms such as Twitter, Facebook, and Instagram can provide a wealth of information and resources on global issues. Students can follow experts, organizations, and activists working on these issues and engage in discussions to learn more about potential solutions.
9. TED Talks: TED Talks are short, inspiring talks by experts in their fields. Many talks focus on global issues and provide insight into potential solutions.
10. Community Leaders: Students can also reach out to community leaders, such as local politicians or business owners, to learn about solutions being implemented in their communities.
11. Hackathons and Competitions: Many hackathons and competitions focus on finding solutions to global issues. Students can participate in these events or review submissions to learn about potential solutions.
12. Conferences and Workshops: Attending conferences and workshops related to global issues can provide students with valuable insights into potential solutions and the opportunity to connect with experts and other students working on these issues.
13. News Outlets: Keeping up-to-date with current events and news outlets can help students learn about new and ongoing issues, as well as potential solutions being implemented.
14. Academic Research Centers: Universities and research centers often conduct research on global issues and offer resources and information on potential solutions. Students can reach out to these centers to learn more.

GLOBAL ISSUES RESEARCH:
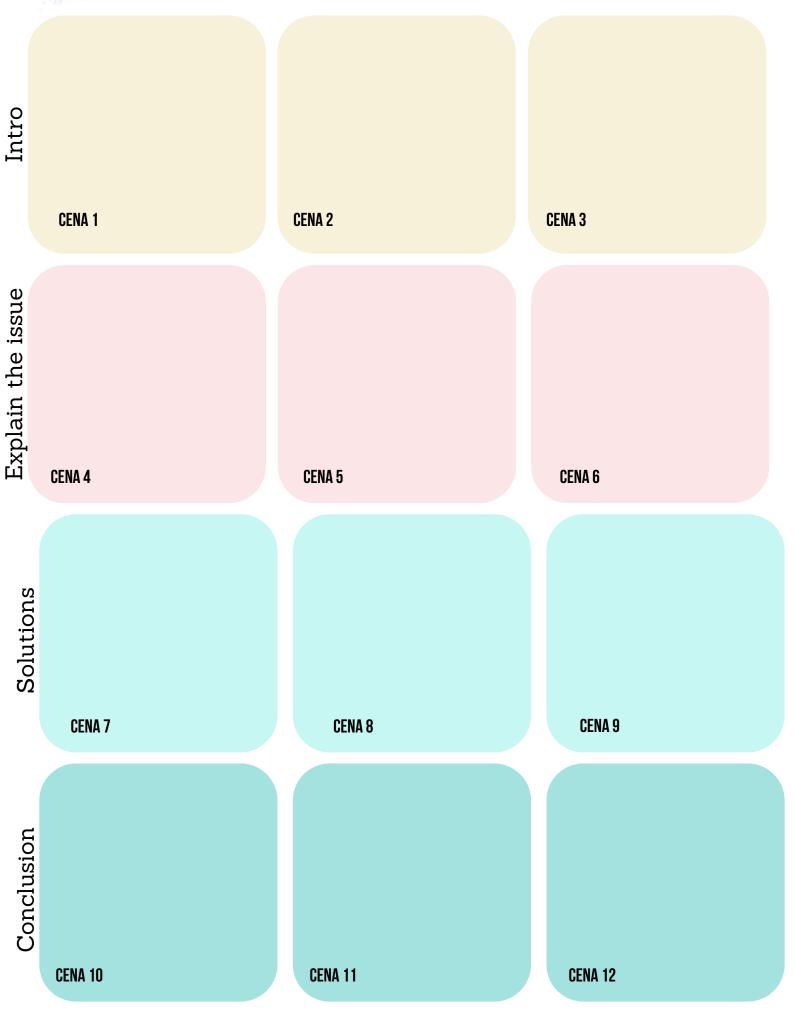
NAME OF THE CAUSE:

MOST IMPACTED BY THIS ISSUE:

AREAS TO BE RESEARCHED:

IMAGES AND VIDEOS RELATED TO THE THEME:

GLOBAL ISSUES RESEARCH STORYBOARD

Intro

CENA 1

CENA 2

CENA 3

Explain the issue

CENA 4

CENA 5

CENA 6

Solutions

CENA 7

CENA 8

CENA 9

Conclusion

CENA 10

CENA 11

CENA 12

GROUP REFLECTION: GLOBAL ISSUE ANALYSIS

What is the global issue researched?

Who this issue impact the most?

How long this issue has been going on?

What are the solutions that your group created to solve this issue?

What are the necessary resources to make this happen?

How do you think this would help?

What was the biggest challenge of our group during this project?

How the group overcame this challenge?

What is the overall thoughts about the project and the learning process?

Thank you for downloading my resources!

Remember that on my website, I have diverse materials and resources that help you to flip your classroom into a multicultural place, where your students will be able to experience the world through Arts and culture. Several Multicultural activities, for all grade levels, Project-Based Learning, Arts Integration, and student choice-based are some examples.

 I am glad to have you on this journey and remember: Be Creative Today!

Camila Vasconcelos

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YouTube Channel: *Ms. Mila Arts & Culture*

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