



CAMILA VASCONCELOS

Visual Arts Teacher/Photographer/Illustrator

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VIRTUAL PORTFOLIO



EDUCATION:

- IB Visual Arts Certified Teacher
- Arts Integration Specialist (Capitol Encore Academy)
- Master of Art in Art Education - The Art of Education University - USA
- National Geographic Certified Teacher
- Bachelor's and Licentiate Degree - Dual Degree Visual Arts & Arts Education - Rio de Janeiro State University/Brazil
- Professional Photographer - Fluminense Professional Society Center of Photography - Brazil

➤ OBJECTIVE STATEMENT

Dynamic and innovative art teacher with 13 years of experience, specializing in multicultural education and Arts Integration. I have successfully developed creative, choice-based curricula that inspire diverse student groups to explore art through various media, from drawing and painting to photography and STEAM projects. Passionate about fostering global awareness through art, I encourage students to express themselves while integrating critical theory, history, and 21st-century skills. Adept at creating engaging learning environments that ignite student passions and nurture personal interests through hands-on electives and workshops.

➤ AREAS OF EXPERTISE/SKILLS

- Arts Integration
- Multicultural Education
- Cultural Awareness
- Event planning
- Field trip coordination
- Drawing
- Digital Art
- Painting
- Photography
- Design
- Sculpture
- Weaving
- Ceramics
- 3D Art

➤ PROFESSIONAL DEVELOPMENT

Teacher Meet Conference Speaker - "Integrating Students' Cultures into Creative Classroom Projects", Nadeen International School of Bahrain, 2024

Common Sense Educator - Teaching Digital Citizenship, 2024-2025

Extended Essay Supervisor - IB Visual Arts Riffa Views International School

International Baccalaureate - Visual Arts - Dubai American School, 2023

Chair of the Arts Integration Committee - The Capitol Encore Academy - Fayetteville NC/USA, 2022

Arts Integration Bootcamp - Winter 2022 at the Institute of Arts Integration

Co-Chair of the Multicultural Education and Curriculum Committee at the Capitol Encore Academy, 2021

National Geographic Certified Teacher - Certification Program, 2020

EXPERIENCE

IB VISUAL ART TEACHER HS PHOTOGRAPHY TEACHER

Nursery - 5th Grade
August 2023 - Date
Riffa Views International School
Kingdom Of Bahrain

- Improvement of my Multicultural Curriculum, tailoring the creative process to the needs of the region, focused on skills and self-expression practices.
- IB Visual Arts Exhibition Coordinator, guiding the students through the journey of the curational process and displaying original artifacts in a successful event.
- Extended Essay Supervisor, helping students to achieve high marks and understand the importance of different research methods.
- Elective Courses and After School Programs Leader and Presenter, offering a variety of opportunities for students to discover their talents and passions, aligned with the school mission of *"Ignite Passions, Personalize the Journey, and Impact through Action"*. Examples of courses promoted: Digital Photography, Fashion Design, Creative Branding, Traditional Artifacts of the World and Clay Jewelry
- Field Trip Organizer and Chaperone, including local and international events.

VISUAL ARTS TEACHER HS PHOTOGRAPHY TEACHER

1st - 12th Grade
December 2020- June 2023
The Capitol Encore Academy
North Carolina/USA

- Implementation of a new Multicultural Curriculum, giving students the opportunity to explore the world, while learning different techniques and art styles, and responsible for the High School Arts Program implementation at the school expansion.
- Working collaboratively with all core classes to provide art integration activities to increase students' engagement and performance in both areas
- Flipping the art classroom into a studio-based environment, where students are able to develop their artistic preferences and talents, exploring different mediums and materials.
- Teaching Philosophy based on the Teaching for Artistic Behavior and Choice-Based Method, supported by the Eight Habits of Mind and aligned with the 21st Century Skills.
- Weekly photography stroller trips designed to enhance students' social and communication skills by fostering meaningful interactions with the local community and building strong, lasting relationships among all participants.

VISUAL ARTS TEACHER

5th/8th Grade
July 2019- July 2020
Howard Learning Academy School
North Carolina/USA

- Plan and deliver a meaningful, balanced, and flexible art program, favorable to learning and personal growth for all students while achieving curriculum objectives.
- Provide individual and small group instruction to adapt the curriculum to meet individual student's needs.
- Innovative solutions to integrate Special Needs Students.
- Positive behavioral interventions and supports (PBIS) following the school proposal and improvement of student's growth mindset.
- Green Team School Leader - organization and supervision of sustainable actions at School and community.
- Transitioning to a Choice-Based Curriculum to provide options for students to increase their artistic learning and improve their creative process.

VISUAL ARTS TEACHER

Pre-K/5th Grade
November 2011 - July 2019
Maria Helena Sampaio Marques School
Rio de Janeiro/Brazil

- Utilize a wide variety of art materials, subjects and instructional strategies appropriate to the skill and age level of students.
- Facilitate and encourage critical thinking about art, culture and society.
- Coordinate art exhibitions and displays
- Offered several art integration projects and STEAM, to connected the students with innovative learning methodologies and techniques.
- Permanent member of PTA (Parent-Teacher Association), with the role of project and events coordinator.

VISUAL ARTS/CULTURAL ETHNICITY TEACHER

Middle School
February 2011 - July 2019
Marques de Marica School
Marica City - Rio de Janeiro/Brazil

- Ensure a quality and disciplined learning environment to maximize students' artistic achievement.
- Prepare progress reports and provide feedback about students' performance.
- Maintain accurate and complete student records.
- Assist students with optimal presentation of their works, including development of functional art portfolios.
- Provide individual to adapt the curriculum to meet individual student needs.
- Plan and supervise field trips.